



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko
NORTH WEST PROVINCE

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GENERAL AND FURTHER EDUCATION TRAINING SERVICES ASSESSMENT, CERTIFICATION AND ACCREDITATION

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ASSESSMENT INSTRUCTION 2 of 2017

TO: DISTRICT DIRECTORS
DIRECTORS
DISTRICTS ASSESSMENT MANAGERS
AREA MANAGERS
AREA ASSESSMENT OFFICIALS
CIRCUIT MANAGERS
PRINCIPALS: ALL SECONDARY SCHOOLS
MANAGERS: ABET CENTRES
MANAGERS: ADULT CENTRES / PRIVATE CENTRES / PART TIME CENTRES

RE: GRADE 12 NSC ENTRIES FOR 2017

Included are the entry forms for the Grade 12 NSC examination in 2017. The **closing date for entries is 28 February 2017**, when all completed entry forms must be submitted to the relevant Area/District office.

Learners (repeaters included) who register at full-time centres for the NSC (7 or more subjects), **must** be registered as full-time candidates.

Principals should note that **part-time candidates** indicating on the entry form that they wish to offer (re-do) SBA, will have to attend class throughout the year in the relevant subject(s) in order to compile a SBA mark. (See explanation on the entry form).

Principals must ensure the following:

- Each candidate must attach a copy of his/her South African Identity Document or a copy of his/her birth certificate to the entry form. Immigrants must attach a copy of their Passport and approval document for immigrants (See Assessment Instruction 1 of 2017).
- Full-time candidates must attach a copy of their final Grade 11 report card to the entry form. Part-time repeater candidates must attach a copy of the statement of results of their last (previous) full time NSC sitting.
- Grade 11 report cards should clearly indicate when a candidate was progressed and not promoted to grade 12. It must also be correctly indicated on the entry form of each candidate in the space provided (**M** for learners who passed/promoted and **G** for learners who failed but progressed to Grade 12).

It should be noted that only candidates registered (with proof attached) as progressed learners, will be allowed to follow the *Multiple Opportunity* option.

- For candidates who changed subjects, the approval from the Director: Assessment must be attached.
- Candidates who offer more than seven subjects must attach the approval letter from the Director: Assessment, received during their Grade 10 year.
- Candidates who register at *upgrading centres* cannot change subjects since they need valid SBA marks from their previous full-time NSC sitting.

D. MOROENG
ACTING DIRECTOR: ASSESSMENT, CERTIFICATION AND ACCREDITATION



**DEPARTMENT OF EDUCATION AND SPORT DEVELOPMENT
NORTH WEST PROVINCE**

**GRADE 12
COVER FOR NSC ENTRIES: NOVEMBER 2017**

EXAMINATION CENTRE NO.	
EMIS NUMBER	
CENTRE NAME	

DISTRICT NAME		DISTRICT NUMBER	
AREA NAME		AREA NUMBER	

POSTAL ADDRESS OF CENTRE: CODE:		PHYSICAL ADDRESS OF CENTRE: CODE:	
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LOCAL MUNICIPALITY OF SCHOOL	
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SCHOOL TELEPHONE NO.	SCHOOL / PRINCIPAL CELLPHONE NO.	SCHOOL FAX NO.

E-MAIL ADDRESS OF SCHOOL	
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SUMMARY OF ENTRIES:

TOTAL NUMBER OF FULL-TIME ENTRIES	
+ TOTAL NUMBER OF PART-TIME ENTRIES	
= TOTAL NUMBER OF ALL ENTRIES	

TOTAL NUMBER OF PROMOTED ENTRIES	
+ TOTAL NUMBER OF PROGRESSED ENTRIES	
= TOTAL NUMBER OF FULL-TIME ENTRIES	

(Candidates that passed Grade 11 and were promoted to Grade 12)

(Candidates that failed Grade 11 and were progressed to Grade 12)

It should be noted that :

- A certified copy of a candidate's **ID document** or birth certificate or passport (foreign candidates) must be attached to his/her registration form.
- **Full-time candidates** need to provide proof that they achieved the previous year. A copy of the previous year's final Grade 11 results must be attached.
- **Part-time repeater candidates** must attach a copy of the statement of results of their last (previous) full time NSC sitting.

*For **PROGRESSED** learners the Grade 11 statement of results which is attached must clearly indicate that the candidate was progressed and not promoted to Grade 12.*

INFORMATION CERTIFIED CORRECT:

I hereby declare that the information is correct as stated above.

TITLE, INITIALS & SURNAME OF PRINCIPAL (In print)		SIGNATURE OF PRINCIPAL		DATE:	
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GRADE 12 NSC ENTRY FORM / GRAAD 12 NSS INSKRYWINGSVORM

INSTRUCTIONS / INSTRUKSIES:

- A certified copy of your **ID document** or birth certificate or passport (foreign candidates) must be attached to this registration form. / 'n Gesertifiseerde afskrif van jou **ID dokument** of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word.
- Full-time candidates** need to provide proof that they achieved the previous year. Attach a copy of your previous year's final results. / **Voltydse kandidate** moet bewys lewer dat hulle die vorige jaar geslaag het. Heg 'n afskrif van u vorige jaar se finale uitslae aan.
- Part-time repeater candidates** must attach a copy of the statement of results of their last (previous) full time NSC sitting. / **Deeltydse herhalerkandidate** moet 'n afskrif van hulle simbolestaat van die laaste (vorige) voltydse NSS-sessie aanheg.

A. PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS

Have you entered and wrote the **Grade 12 NSC** (National Senior Certificate) examination before? Y – Yes / Ja
Het u voorheen vir die **Graad 12 NSS** (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf? N – No / Nee

If **YES**, complete the following/ Indien **JA**, voltooi die volgende:

	Examination number Eksamennommer	Year Jaar	Province Provinsie	Examination centre name Naam van Eksamensentrum
1.				
2.				
3.				
4.				
5.				

How were you promoted the previous year? By Promotion (**M**) or by Progression (**G**):
Hoe was jy die vorige jaar bevorder? Deur Promosie (**M**) of deur Progressie (**G**):

"Progression" means that you failed Grade 11 but you were progressed to Grade 12.
"Progressie" beteken dat jy Graad 11 gedruip het maar deurgeplaas is na Graad 12.

B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING

Region/District
Streek/Distrik

Examination centre name
Naam van eksamensentrum

C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING

Grade Graad	<input style="width: 50px;" type="text" value="12"/> (10, 11 or/of 12)	Registration type Registrasietipe	<input type="checkbox"/> 01 – Full-time / Voltydse <input type="checkbox"/> 02 - Part-time / Deeltydse
Centre no. Sentrumnr.	<input style="width: 100px;" type="text"/>	Exam paper language Eksamenpraesteltaal	<input type="checkbox"/> A - Afrikaans <input type="checkbox"/> E - English
Date of birth Geboortedatum	<input style="width: 100px;" type="text"/>	Gender Geslag	<input type="checkbox"/> M – Male / Manlik <input type="checkbox"/> F – Female / Vroulik
ID number ID-nommer	<input style="width: 150px;" type="text"/>	Immigrant Immigrant	<input type="checkbox"/> Y – Yes / Ja <input type="checkbox"/> N – No / Nee
Passport number Paspoortnommer	<input style="width: 150px;" type="text"/>	Foreign candidates only Alleenlik buitelandse kandidate	Study permit number Studiepermitnommer <input style="width: 100px;" type="text"/>
Surname Van	<input style="width: 100%;" type="text"/>		
First names Voorname	<input style="width: 100%;" type="text"/>		
Race Ras	<input type="checkbox"/> A – Asian / Asiër, B – African / Swart, C – Coloured / Kleurling <input type="checkbox"/> I – Indian / Indiër, W – White / Blank, U – Unspecified / Ongespesifiseerd	Special need Spesiale behoefte	<input type="checkbox"/> See codes bottom of page 3 / Sien kodes onderaan bladsy 3
Home language Huis taal	<input type="checkbox"/> A – Afrikaans, W – Setswana, I – Siswati, E – English, Z – IsiZulu, P – Sepedi <input type="checkbox"/> S – Sesotho, T – Xitsonga, V – Tshivenda, X – IsiXhosa, N – IsiNdebele	SNE description / SBO beskrywing	<input style="width: 100%;" type="text"/>
Certificate lang. Sertifikaataal	<input type="checkbox"/> A – Afrikaans, W – Setswana, I – Siswati, E – English, Z – IsiZulu, P – Sepedi <input type="checkbox"/> S – Sesotho, T – Xitsonga, V – Tshivenda, X – IsiXhosa, N – IsiNdebele	SNE concession SBO konsessie	<input style="width: 100%;" type="text"/>
LOLT at school Taal van onderrig by skool	<input type="checkbox"/> A – Afrikaans, E – English <input type="checkbox"/> B - Both	No-fee candidate Geen-fooi kandidaat	<input type="checkbox"/> Y – Yes / Ja <input type="checkbox"/> N – No / Nee
Special needs (5 subject entry) Spesiale behoeftes (5 vak-inskrywing)	<input type="checkbox"/> Y – Yes / Ja (Only for candidates with special education needs / Alleenlik vir kandidate met spesiale onderwysbehoefte) <input type="checkbox"/> N – No / Nee		

D. SUBJECT CHOICES / VAKKEUSES

- For Music subjects the type of instrument must also be indicated under description.
- Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.

Only for part-time repeater candidates
Slegs vir deeltydse herhalerkandidate

	Subject code / Vakkode	Subject description / Vakbeskrywing	Re-do / Doen oor (Y – Yes/Ja, N – No/Nee)			
			SBA	Prakties / Practical	PAT	Mondeling / Oral
1	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional subjects / Adisionele vakke						
	<i>Written approval must be attached / Geskrewe goedkeuring moet aangeheg word</i>					
8	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of subjects entered / Aantal vakke ingeskryf Bachelors / Y – Yes / Ja N – No / Nee
Ingeskryf vir Baccalaureus

Description of “Re-do” choice / Beskrywing van “Doen oor”-keuse:

Y – Yes/Ja: This option means that the relevant component for the subject will be offered. The candidate will have to redo the component for the selected subject. For any new subjects not offered at a previous full-time sitting, all the (relevant) components **must** be offered.
Hierdie opsie beteken dat die betrokke komponent vir die vak gedoen sal word. Die kandidaat moet dus die komponent oordoen vir die betrokke vak. In nuwe vakke wat nie tydens 'n vorige voltydse sessie aangebied is nie, **moet** al die (relevante) komponente aangebied word.

N = No/Nee: This option means that the particular component for the subject will not be offered. The mark of the same subject component at the previous full-time sitting will be used. This option can only be selected if you indeed have a valid mark at a previous full-time sitting for the same subject component.
Hierdie opsie beteken dat die betrokke komponent vir die vak nie oorgedoen sal word nie. Die punt van dieselfde vak komponent van die vorige voltydse sessie sal gebruik word. Hierdie opsie kan slegs gebruik word indien jy wel 'n geldige punt het vir die vorige voltydse sessie in die betrokke vak komponent.

E. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)

Postal address / Posadres

Postal code / Poskode

Telephone (code & number) / Telefoon (kode & nommer) () Cellphone number / Selfoonnommer

E-mail address / E-pos adres

F. SIGNED BY / ONDERTEKEN DEUR:

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

CANDIDATE / KANDIDAAT:

Name in print / Naam in drukskrif

Signature / Handtekening

Date / Datum

PRINCIPAL / HOOF:

Name in print / Naam in drukskrif

Signature / Handtekening

Date / Datum

School contact number /Skool kontak nommerTelephone (code & number)
Telefoon (kode & nommer)**Verification by: (Area/District Office) / Verifikasie deur: (Area/Distrikskantoor)**

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 NSC candidate.

Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-NSS-kandidaat geregistreer te word.

Name / Naam: _____**Signature / Handtekening:** _____**Date / Datum:** _____**INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM**

Special Needs Education (SNE) – Learners with special educational needs must attach the necessary documentation confirming their disability.

Special Needs Education (SNE) – Learners should apply for special concession if needed (e.g. large print, extra time, etc.).

No-fee candidates (candidates who don't need to pay school fees) - Candidates in no-fee schools qualify automatically. Other candidates need special approval and should apply at their school if needed.

Certificate language – currently Umalusi only issue certificates in English.

LOLT = Language of Learning and Teaching.

INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI

Spesiale Behoefte-onderwys (SBO) – Leerders met spesiale onderwysbehoeftes moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

Spesiale Behoefte-onderwys (SBO) – Leerders moet aansoek doen vir spesiale konsessies indien benodig (bv. groot druk, ekstra tyd, ens.)

Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) - Kandidate in geen-fooi-skole kwalifiseer outomaties. Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.

Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit.

LOLT = Taal van Onderrig

SPECIAL NEEDS EDUCATION (SNE) CODES / SPESIALE BEHOEFTE ONDERWYS (SBO) KODES

CODE	SNE TYPE	DESCRIPTION/EXAMPLES
N	None	No SNE
V	Visual Impairment	Blind; Partially Sighted; Colour Blind
H	Hearing Loss	Deaf (using SASI or not using SASI); Hard of Hearing; Deaf-blindness
P	Physical Impairments	
S	Speech or Communication Impairment	
L	Learning Difficulties	
X	Dyslexia	Spelling and/or grammar difficulties
D	Dyscalculia	Mathematics disorder
B	Behaviour and Psycho-Social Barriers	
A	ASD, AD and ADD	Autistic Spectrum Disorders (ASD); Anxiety Disorders (AD); Attention Deficit Disorders (ADD)
M	Specific Medical Conditions	Diabetes; Epilepsy; Chronic pain; Back injury, etc.
O	Other	Ad Hoc applications – description should be provided

SNE Concession (e.g. extra time, large print, braille, etc.) must be approved. / SBO Konsessies (e.g. ekstras tyd, grootdruk, braille, ens.) moet goedgekeur word.

SUBJECT CODES / VAKKODES

ANNEXURE A

OFFICIAL HOME LANGUAGES AMPTELIKE HUISTAAL	CODE KODE
Afrikaans Home Language Afrikaans Huistaal	AFRHL
English Home Language Engels Huistaal	ENGHL
IsiNdebele Home Language IsiNdebele Huistaal	NDBHL
IsiXhosa Home Language IsiXhosa Huistaal	XHOHL
IsiZulu Home Language IsiZulu Huistaal	ZULHL
Sepedi Home language Sepedi Huistaal	SEPHL
Sesotho Home Language Sesotho Huistaal	SESHL
Setswana Home Language Setswana Huistaal	SETHL
SiSwati Home Language SiSwati Huistaal	SWAHL
Tshivenda Home Language Tshivenda Huistaal	TSVHL
Xitsonga Home Language Xitsonga Huistaal	XITHL
NON-OFFICIAL LANGUAGES NIE-AMPTELIKE TALE	CODE KODE
Arabic Second Additional Language Arabies Tweede Addisionele Taal	ARBSA
French Second Additional Language Frans Tweede Addisionele Taal	FRHSA
German Home Language Duits Huistaal	GRMHL
German Second Additional Language Duits Tweede Addisionele Taal	GRMSA
Gujarati Home Language Gujarati Huistaal	GUJHL
Gujarati First Additional Language Gujarati Eerste Addisionele Taal	GUJFA
Gujarati Second Additional Language Gujarati Tweede Addisionele Taal	GUJSA
Hebrew Second Additional Language Hebrees Tweede Addisionele Taal	HBRSA
Hindi Home Language Hindi Huistaal	HNDHL
Hindi First Additional Language Hindi Eerste Addisionele Taal	HNDFA
Hindi Second Additional Language Hindi Tweede Addisionele Taal	HNSA
Italian Second Additional Language Italiaans Tweede Addisionele Taal	ITLSA
Latin Second Additional Language Latyn Tweede Addisionele Taal	LTNSA
Modern Greek Second Additional Language Moderne Grieks Tweede Addisionele Taal	MGRSA
Portuguese Home Language Portugees Huistaal	PRGHL
Portuguese First Additional Language Portugees Eerste Addisionele Taal	PRGFA
Portuguese Second Additional Language Portugees Tweede Addisionele Taal	PRGSA
Serbian Home Language Serwies Huistaal	SRBHL
Serbian Second Additional Language Serwies Tweede Addisionele Taal	SRBSA
Spanish Second Additional Language Spaans Tweede Addisionele Taal	SPNSA
Tamil Home Language Tamil Huistaal	TMLHL
Tamil First Additional Language Tamil Eerste Addisionele Taal	TMLFA
Tamil Second Additional Language Tamil Tweede Addisionele Taal	TMLSA
Telegu Home Language Telegu Huistaal	TLGHL
Telegu First Additional Language Telegu Eerste Addisionele Taal	TLGFA
Telegu Second Additional Language Telegu Tweede Addisionele Taal	TLGSA
Urdu Home Language Urdu Huistaal	URDHL
Urdu First Additional Language Urdu Eerste Addisionele Taal	URDFA
Urdu Second Additional Language Urdu Tweede Addisionele Taal	URDSA

OFFICIAL FIRST ADDITIONAL LANGUAGES AMPTELIKE EERSTE ADDISIONELE TALE	CODE KODE
Afrikaans First Additional Language Afrikaans Eerste Addisionele Taal	AFRFA
English First Additional Language Engels Eerste Addisionele Taal	ENGFA
IsiNdebele First Additional Language IsiNdebele Eerste Addisionele Taal	NDBFA
IsiXhosa First Additional Language IsiXhosa Eerste Addisionele Taal	XHOFA
IsiZulu First Additional Language IsiZulu Eerste Addisionele Taal	ZULFA
Sepedi First Additional language Sepedi Eerste Addisionele Taal	SEPPA
Sesotho First Additional Language Sesotho Eerste Addisionele Taal	SESPA
Setswana First Additional Language Setswana Eerste Addisionele Taal	SETFA
SiSwati First Additional Language SiSwati Eerste Addisionele Taal	SWAFA
Tshivenda First Additional Language Tshivenda Eerste Addisionele Taal	TSVFA
Xitsonga First Additional Language Xitsonga Eerste Addisionele Taal	XITFA
MATHEMATICAL SCIENCES WISKUNDIGE WETENSAPPE	CODE KODE
Mathematical Literacy Wiskundige Gelettertheid	MLIT
Mathematics Wiskunde	MATH
HUMAN AND SOCIAL STUDIES MENSLIKE EN SOSIALE STUDIES	CODE KODE
Life Orientation Lewensoriëntering	LIFE
Geography Geografie	GEOG
History Geskiedenis	HIST
Religion Studies Religiestudies	RLGS
AGRICULTURE LANDBOU	CODE KODE
Agricultural Management Practices Landboubestuurspraktyke	AGRM
Agricultural Sciences Landbouwetenskappe	AGRS
Agricultural Technology Landboutegnologie	AGRT
BUSINESS, COMMERCE AND MANAGEMENT BESIGHEID, HANDEL EN BESTUUR	CODE KODE
Accounting Rekeningkunde	ACCN
Business Studies Besigheidstudies	BSTD
Economics Ekonomie	ECON
SERVICES DIENSTE	CODE KODE
Consumer Studies Verbruikerstudies	CNST
Hospitality Studies Gasvryheidstudies	HOSP
Tourism Toerisme	TRSM
IEB SUBJECTS IEB VAKKE	CODE KODE
Equine Studies Perdestudies	EQNS
Maritime Economics Maritieme Ekonomie	MRTE
Nautical Science Seevaartkunde	NTSC
Sport and Exercise Science Sport en Oefenkunde	SPES

OFFICIAL SECOND ADDITIONAL LANGUAGES AMPTELIKE TWEDE ADDISIONELE TALE	CODE KODE
Afrikaans Second Additional Language Afrikaans Tweede Addisionele Taal	AFRSA
English Second Additional Language Engels Tweede Addisionele Taal	ENGSA
IsiNdebele Second Additional Language IsiNdebele Tweede Addisionele Taal	NDBSA
IsiXhosa Second Additional Language IsiXhosa Tweede Addisionele Taal	XHOSA
IsiZulu Second Additional Language IsiZulu Tweede Addisionele Taal	ZULSA
Sepedi Second Additional language Sepedi Tweede Addisionele Taal	SEPSA
Sesotho Second Additional Language Sesotho Tweede Addisionele Taal	SESSA
Setswana Second Additional Language Setswana Tweede Addisionele Taal	SETSA
SiSwati Second Additional Language SiSwati Tweede Addisionele Taal	SWASA
Tshivenda Second Additional Language Tshivenda Tweede Addisionele Taal	TSVSA
Xitsonga Second Additional Language Xitsonga Tweede Addisionele Taal	XITSA
PHYSICAL, COMPUTER AND LIFE SCIENCES FISIESE, REKENAAR EN LEWENSWETENSKAP	CODE KODE
Computer Applications Technology Rekenaartoepassingstegnologie	CATN
Information Technology Inligtingstegnologie	INFT
Life Sciences Lewenswetenskappe	LFSC
Physical Sciences Fisiese Wetenskappe	PHSC
ENGINEERING AND TECHNOLOGY INGENIEURSWESE EN TEGNOLOGIE	CODE KODE
Civil Technology Siviele Tegnologie	CVLT
Electrical Technology Elektriese Tegnologie	ELTT
Mechanical Technology Meganiese Tegnologie	MCMT
Engineering Graphics and Design Ingenieursgrafika en -ontwerp	GRDS
CULTURE AND ARTS KULTUUR EN KUNSTE	CODE KODE
Dance Studies Dansstudies	DNCE
Design Ontwerp	DSGN
Dramatic Arts Dramatiese Kunste	DRMA
Music Musiek	MUSC
Visual Arts Visuele Kunste	VSLA
EXTERNAL MUSIC SUBJECTS EKSTERNE MUSIEK VAKKE	CODE KODE
Associated Board of Royal Schools of Music Practical Music Examination Grade 7	ASSP7
Associated Board of Royal Schools of Music Performer's Diploma	ASSPD
Associated Board of Royal Schools of Music Performer's Licentiate in Music	ASSLT
Trinity College of London Practical Music Examination Grade 7	TRNP7
Trinity College of London (TCL) Performer's Certificate, Associate	TRNPD
Trinity College of London (TCL) Performer's Certificate	TRNAL
Trinity College of London (TCL) Performer's Licentiate in Music	TRNPL
UNISA Practical Music Examination Grade 7	UNIP7
UNISA Performer's Licentiate in Music	UNIPL