



Budget Speech

2018 / 19



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Education and Sport Development
Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tihabololo ya Metshameko
NORTH WEST PROVINCE



**DEPARTMENT OF EDUCATION AND SPORT DEVELOPMENT
NORTH WEST PROVINCE
BUDGET SPEECH FOR THE 2018/2019 FINANCIAL YEAR**



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NORTH WEST PROVINCE

**DELIVERED BY THE MEMBER OF EXECUTIVE COUNCIL
HON JONAS SELLO LEHARI
03RD MAY 2019**

**BUDGET SPEECH FOR THE 2018/19 FINANCIAL YEAR DELIVERED BY HON.
JONAS SELLO LEHARI
MEC FOR EDUCATION AND SPORT DEVELOPMENT
THE NORTH WEST PROVINCIAL LEGISLATURE ON 03 MAY 2018**

MOTLOTLEGI MMUSAKGOTLA

MOTLOTLEGI MOTLATSA MMUSA KGOTLA

MOTLOTLEGI MODULA SETULO WA BA DULA DITILO

MOTLOTLEGI TONAKGOLO RRE S. O. R. MAHUMAPELO

BATLOTLEGI BAKHUDUTHAMAGA BA BOKONEBOPHIRIMA

BATLOTLEGI BA KGOTLATHEO MOLAO YA BOKONEBOPHIRIMA

**MALOKO KHUDUTHAMAGA A METSE-SETOROPO A IKARABELANG MO GO
TSA THUTO LE TLHABOLOLO YA METSHAMEKO A A LENG TENG**

BAETELEDIPELE BA MOKGATLHO WA ANC

**BAETELEDIPELE BA MEKGATLHO E MENGWE YA DIPOLOTIKI E E LENG
TENG**

**DIKGOSI TSA RONA TSE DI TLOTLEGANG BA ETELETSWE PELE KE KGOSI
MABE**

MEKGATLHO YA DIKGWEDO

BAETELEDIPELE BA MEKGATLHO YA BADIRI

BAETELEDIPELE BA MEKGATLHO YA BARUTWANA

BAETELEDIPELE BA MAKGOTLATAOLO A DIKOLO

**BADIREDI BOTLHE BA LEFAPHA LA THUTO LE TLHABOLOLO YA
METSHAMEKO BA BA LENG TENG**

BAETELEDIPELE BA TSA METSHAMEKO

BAETELEDIPELE BA SEDUMEDI

BAENG BA BATLOTLEGANGBA GA MOTLOTLEGI MMUSA KGOTLA

DUMELANG BAGAETSHO!

PREAMBLE

Madam Speaker, it is my honour and privilege to present the 2018/19 Budget for the Department of Education and Sport Development including Recreation. This is the Fourth Budget of the Fifth Administration of Bokone Bophirima.

I do so in a spirit of frankness, conscious of the gains made, the challenges we still face, and the opportunities we have in turning our department towards a direction of hope, confidence and a better future for all.

Borrowing from the maxim of Jimmy Dean, **“I can’t change the direction of the wind, but I can adjust my sails to always reach my destination.”**

Madam Speaker, we are proud to report that the department received an unqualified audit opinion from the Auditor-General for the 2017/18 Financial Year. This is our 4th unqualified audit outcome in a row.

Indeed, we are beginning to reap the benefits of investing in strong internal financial controls, the dedication, commitment and innovation of our financial managers and their teams.

With the release of last year's National Senior Certificate (Matric) Examination results, I am happy about what we achieved, but not so proud of it. This stark paradox stems from the fact that we dropped by 3.06% from 82.5% (2016) to 79,44% (2017) but maintained our position 4 among the 9 provinces. However, we acknowledge that there is room for improvement in our matric results of the current school year going forward.

I am pleased that we were able to sustain remarkable improvement in grades 3, 6 and 9 Mathematics and Languages in the 2017 Systemic tests. We are of the strong view that academic excellence and quality basic education outcomes will be achieved through specific and deliberate interventions in the early Grades.

This, we are doing because the research shows that weak learning foundations in the early grades are one of the major root causes of dropping out of school before the end of secondary schooling.

During 2017/18, the department hosted COSAFA Cup, Maize Cup, Provincial Boxing Championship Tournament, North West Games, Provincial Marathon, Golf Challenge and Provincial Sport Awards, among other major sporting events.

We also learnt that sport and recreation play a very important role in social cohesion and promoting healthy lifestyles. In this regard, the department in partnership with the Office of the Premier, hosted recreation events such as the big walk, indigenous games, youth Camps and golden games.

Madam Speaker, we must equally recognise the fundamental role played by our four (4) Districts. The NDP states that “teaching in schools [and by extension sport development] can be improved through targeted support by District offices”.

In line with this policy directive, in 2017, we have re-demarcated our education districts to align them with the districts municipalities. This was consciously implemented in order to bring about synergy with a view of producing the desired impetus for quality service delivery.

Madam Speaker and Honourable Members, allow me to raise our serious concerns about the effects of the violent service delivery protests taking place in various parts of our province.

Most disturbing, is when those aggrieved communities out there use schools as bargaining tools. We are appealing to community members not to use service delivery protests to disturb teaching and learning in our schools, as this will affect our results in the end of year examinations if not attended to. These violent demonstrations, which in most instances, have nothing to do with education, rob our learners of countless school hours and days.

We must, as a collective, make it our business to protect and deliver on our mandate of providing quality basic education in our schools.

Madam Speaker, the Department of Education and Sport Development carries a special responsibility as we are in the year that marks the centenary of the births of our greatest struggle icons, Tata Nelson Rolihlahla Mandela and Mama Nontsikelelo Albertina Sisulu, affectionately known as Madiba and Ma-Sisulu, respectively.

The year 2018 is full of other significant anniversaries, which include the 25th commemoration of both the ANC-SACP leader Chris Hani's assassination and the 1993 negotiated settlement.

Already, the year has seen us mourning the loss of a number of gallant stalwarts of our struggle for true liberation and socio-economic emancipation –bontate Keorapetse Kgositsile, Mme Rica Hodgson, Hugh Masekela, 'Mother of our Nation' - Mama Winnie Madikizela-Mandela, Zola Skweyiya and Ambassador Siphon George Nene, who died on the 6th of April 2018 – a day when the nation commemorated the hanging and killing of Solomon Kalushi Mahlangu by the apartheid regime - 39 years ago. Peace be upon their souls!!!

Declaring this a year of change, renewal and hope, when delivering his inspirational inaugural State of the Nation Address – His Excellency President Cyril Ramaphosa urged us to honour both Madiba and MmaSisulu“...**not only in words, but, more importantly, in direct action towards the achievement of their shared vision of a better society.**”

Madam Speaker, as we are presenting this budget we have full knowledge and understanding of what education meant to Dr Nelson Rolihlahla Mandela when he opined: “**Education is the most powerful weapon which you can use to change the world**”.

Honourable Members, it was again our own Tata Nelson Mandela who reminds us of the value of sport as follows: “**Sport has the power to inspire, the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope, where there was once only despair...It laughs in the face of all types of discrimination. Sport is the game of lovers.**”

Madam Speaker, we have reported widely and repeatedly on our achievements as the department, especially on the transformational goals of access, redress, equity and sport development.

I can confidently report that we are increasingly prioritising meaningful interventions, policies and strategies that support our quest for an improved quality of learning and

teaching and implementing accountability systems to ensure that quality outcomes in the department are achieved in the most effective, efficient, and economic ways possible.

Madam Speaker and Honourable Members, the Budget Vote we are presenting is underpinned by a consolidation of our work, and on guiding and deepening learning and teaching in the classroom. We continue to confront the persistent challenges within the basic education sector. Today, we stand in front of this august House to seek a fresh mandate for our programmes during the 2018 Medium Term Expenditure Framework period (MTEF).

INTRODUCTION

Budget 2018/19

The budget for the 2018/19 financial year is R16 183 868 000-00 billion (**Sixteen billion, One hundred and eighty three million and eight hundred and sixty eight thousand rand**). This amounts to 39.1% of the total Provincial Budget.

The fact that our budget has increased by R902 000 000-00 (Nine hundred and two million Rands) from that of 2017/18 allocation – an increase of 5.9%, confirms the commitment of the ANC’s Fifth Administration towards education and sport development as the uppermost priorities.

Madam Speaker, the breakdown of allocations per Programme for the 2018/2019 Financial year is as follows –

Programme 1:

Administration (R907, 197 million) Nine hundred and seven million, one hundred and ninety-seven thousand rand.

Honourable Speaker, the Education and Sport system is broad and complex, and it, therefore, needs constant improvement in the administration functions to enable and support specific officials to deliver the highest possible quality in teaching and learning as well as in sport development.

It is essential to strengthen administration systems through compliance to financial, risk and human resource management. Monitoring of internal controls’ effectiveness and economical use of resources has resulted in the department receiving a fourth unqualified audit report from the Auditor-General (AG) for 2017/18 financial year.

However, let me hasten to indicate that areas that require urgent attention to ensure improvement. I have met with the Auditor-General and we resolved to meet periodically on quarterly basis to monitor progress.

To further strengthen governance, risk management and internal control as well as high ethical values, Internal Audit will be capacitated to intensify monitoring of key controls and compulsory implementation of post-audit action plan.

Let me also appreciate the establishment of Provincial Advisory Committee (PACO). The department supports this initiative towards improvement of financial management. For 2018/19 efforts to support SMMEs will be strengthened giving more opportunities to Villages, Townships and Small Dorpies (VTSD).

We continue to appreciate the oversight role of the Portfolio Committee and Provincial Public Accounts Committee.

Honourable Speaker, our careful and considered usage of resources has not only resulted in the unqualified audit report but has allowed us to prioritise these resources to deliver on our mandates.

In the 2018/19 budget, Honourable Speaker, we will double our efforts in focusing on the widening access to education and quality delivery of curriculum. We will also deepen our efforts in the continuation of mass participation in sport programmes, from school level through to the communities.

Lastly, but not least, we will ensure that our activities create jobs and business opportunities as part of poverty alleviation and building a cohesive, caring and sustainable nation.

To finally deal with the perennial problem of filling vacant posts, which negatively impacts on efficient and effective service delivery.

Honourable Speaker, we will release two gazettes for the Departmental Heads, Deputy Principals and Principals posts in June and November 2018.

The assumption of duty for the June gazette will be in 2018 and the November one, January 2019. All other advertised departmental posts will be finalised by July and appointed candidates assume duty henceforth.

Furthermore, for 2018, the department has appointed 260 Funza Lushaka teachers and plans to appoint 120 new Funza Lushaka educators for 2019 and will continue with the pattern for the coming three years.

The Department will continue to build capacity of its workforce and to give young graduates internship to gain experience and acquire new skills.

Honourable Speaker, to that end, in 2018/19 the Department will:

- Host 140 graduate interns to assist in employee health and wellness, Mathematics and Science, homework assistants, public administration and auditing of school finances.
- 400 school administrative and general assistants will be trained in various programmes to enhance efficiency and effectiveness.
- 700 office-based employees will also receive training to enhance quality service delivery.
- 330 bursaries will be awarded to school-based employees to specialize in subject content, school management and administration.

Honourable Speaker, this is a continuation of capacity building of staff and of answering the call of giving opportunities to the youth or new graduates. In 2017/18 the department hosted 151 new interns and trained them, breaking barriers to employment. 600 office-based employees were trained in transversal and occupation specific skills. 300 school-based administrative employees and general assistants were trained in customer care, plumbing, etc., to improve general maintenance. 331 educators and 19 support staff were awarded bursaries.

The department also implemented the OR Tambo Public Service Excellence Awards and we are proud to say that four of our employees featured at the Provincial Awards.

Honourable Speaker, we will continue to direct more funding to areas that support critical service delivery programmes with a view to creating an environment conducive for private sector investments and the creation of much needed job opportunities.

Noting the 2018/19 budget of R1 153 334.00, **(one million one hundred and fifty three thousand, three hundred and thirty four Rand)** the ELRS Directorate intends to continue to enhance sound and progressive working relationship with organized labour by engaging in meaningful consultation and information sharing.

The bargaining structures like the Provincial Education Labour Relations Chamber (PELRC) and the Public Service Co-ordinating Bargaining Council of the North West Province (PSCBCNW). Collective agreements would be signed where necessary to ensure that workers continue to enjoy better working conditions in a conducive working environment.

We will endeavour to ensure that all managers and supervisors resolve grievances within the prescribed period of 30 days in order to improve productivity and staff morale. Empowerment workshop will be undertaken in collaboration with Public Service Commission (PSC) to equip managers and supervisors with proper ethos and strategies to resolve grievances timeously.

Discipline and professional conduct remain two critical pillars of a stable working environment. The Directorate will ensure that 90% of all received disciplinary cases are resolved within 90 days. We will also conduct quarterly workshops in order to ensure that officials know and conform to the spirit and values of the Code of Conduct. These workshops will assist to reduce incidents of misconduct.

The Legal Services Directorate received a budget allocation of R9 645 332 – 00 **(Nine million, six hundred and forty five thousand, three hundred and thirty**

two Rand) for the financial year 2017/2018. These funds were utilized to administer 75 litigation cases, with 35 emanating from the 2016/17 financial year.

During the year under review, 27 new cases were received of which 17 were finalized. In addition, 61 requests were received for the preparation of legal instruments which resulted in the signing of 47 agreements and the vetting of a myriad of documents of a legal nature. The rendering of comprehensive legal services will remain our focus in the 2018/19 financial year with an allocation of R 9 621 859 - 00 (**Nine million, six hundred and twenty one thousand, eight hundred and fifty nine Rand**)

In 2018/19 we will enhance safety and security at all our Technical high schools with measures such as installation of alarm systems and fire detectors. Still in 2018/19, R4 299 741-00 (**Four million, two hundred and ninety nine thousand, seven hundred and forty one Rand**) will be allocated to implement the national vetting strategy as outlined by the State Security Agency and Records Management. A vigorous awareness campaign will also be rolled out in respect of Document, Communication and Computer Security.

Focus will be on classification, reclassification, access, transmission, dispatching, typing and safeguarding of documents. Control measures such as encryption will be implemented to prohibit the interception of communication.

During the financial year 2017/18 the Department conducted an audit of all schools to establish their security and safety vulnerability. The Directorate received a budget allocation of R2 216 633 (**Two million, two hundred and sixteen thousand and six hundred and thirty three rand**).

The department strengthened safety and security at 32 Special schools, 8 Mega-farm schools and unsafe schools. In this financial year, focus of strengthening of safety and security will be on 22 technical schools.

In 2018/19, as we did in the previous financial year, the focus will be on the boy child, and for that, we set aside R1 million (**One Million**) to host 500 boy learners

from Grade 11 in February 2019. We are confident that beneficiaries from the 2017/18 boys camp will testify on how they benefitted from this interaction.

Our quest to always empower the girl child stemmed from our patriarchal history and resulted in alienation of the boy-child. Hence, our interventions as a department never focused on them.

In 2018/2019, our key focus will remain the rolling out of ICT Infrastructure to schools, the development of ICT systems and the training of schools to ensure the effective integration and usage of ICT Infrastructure in curriculum delivery. We have set aside R 21 596 000-00 (**Twenty one million, five hundred and ninety six thousand Rand**) to achieve our goal.

In 2017/2018 the Government Information and Communication Technology Management (GICTM) Directorate received an allocation of R8 500 000-00 (**Eight million, five hundred thousand Rand**) which was used to roll-out ICT Infrastructure to schools. Twenty schools were provided with 40 Laptop Computers, 1 Projector, 1 Interactive White Board and a Wireless Network, each.

We also purchased 1450 tablets for Principals of Ordinary public schools which are being distributed to enhance and strengthen our communication with schools. Two hundred and fifty (250) newly appointed office-based employees were also provided with Laptops. An “On-line Data Submission System” for schools were developed and is currently being tested.

This system will be launched in 2018/2019. The Department developed a Learner Text Book and Stationery Management (LTSM) System, which enables schools to order their textbooks and stationery on line.

The department will ensure that officials are provided with the necessary tools of the trade so that they can meet their targets timeously. We will also institutionalise measures to prevent incidents of fruitless and wasteful expenditure.

The Budget I'm tabling today is informed by both national and provincial priorities that seek to improve efficient allocation of budgets for improved service delivery. As a result, the impact of the reduction in conditional grant allocations as well as equitable share for the province will not be matched by unreasonable increase in rates and taxes within any sphere of government. Instead, other measures will be put in place to ensure that we deliver on our mandate using the available resources.

Although we have started in small pockets of branding strategic offices, our intentions to respond adequately to the Rebranding process of the department are showing steady progress.

To that end, a total amount of R3 545 837-00 (**Three million, five hundred and forty five thousand, eight hundred and thirty seven Rand**) is allocated in 2018/19 to achieve our goal.

Programme 2:

Public Ordinary School Education (R12, 106, 920 billion) Twelve billion, one hundred and six million nine hundred and twenty thousand Rand.

We returned triumphantly from the National Teaching Awards (NTA) held on the 17th February 2018 at Sandton Convention Centre. We are proud to report that as a Province, we snatched first two positions.

The category of Secondary School Leadership was won by Ms A.S. Rasesemola from Sunrise View Secondary in Rustenburg and Kader Asmal ministerial award was won by Mr Siegfried Hlongwa, the former district director of Ngaka Modiri Molema.

Teacher Development received budget of R26 841 000-00 (**Twenty Six million, eight hundred and forty one thousand Rands**) which was used to train 10 200 teachers in 2017/2018.

Well-designed development programmes for teachers will lead to improved instructional leadership and learner achievement.

We will continue to build capacity in our teachers, recognize and appreciate them with the R27 000 000-00 (**Twenty Seven million Rands**) budget allocated for professional teacher development in 2018/19.

In terms of Curriculum Management, we have implemented key deliverables towards improving the learning outcomes for all grades. This include intensifying the implementation of English Across the Curriculum (EAC) to support the language of learning and teaching. Newly appointed curriculum support officials have been inducted. All curriculum specialists have attended Data Driven District programme and are continuing to use data to ensure relevant and informed interventions.

In pursuit of building a reading nation, the R7 611 000.00 (**Seven million, six hundred and eleven thousand Rand**) was spent to supply school library material in 2017/18. Twenty-five (25) schools in the VTSD areas were supplied with complete library materials that include books, supplementary teaching and learning resources and reference materials. In collaboration with the Japanese Embassy, there are 7 more mobile libraries that were registered to provide services to schools that do not have library facilities.

In 2018/19, twenty-five (25) other schools from the rural areas will benefit from the allocated budget. The department will continue strengthen it's relationship with the Department of Culture, Arts and Traditional Affairs to ensure optimal utilisation of Community libraries.

Honourable Speaker, an allocation of R 5 841 000-00 (**Five million, eight hundred and forty-one thousand Rand**) for **Mathematics Science and Technology Services (MSTS)** was utilised to provide laboratory science kits to 100 schools in the FET band.

The section administered a conditional grant of R 35 384 000-00 (**Thirty-five million, three hundred and eighty-four thousand Rand**) was spent in 100 schools

(including 19 Technical schools) for ICT equipment, workshop machinery and tools, technology kits and consumables. It was used for teacher and learner development programmes for efficiency in the subject of teaching and learning.

The 2018/19 allocation will target new schools including 19 Technical schools, to provide the necessary equipment to take learners towards the desired entrepreneurial skills. The Technical Stream model will be presenting Grade 12 for the first time this year.

This allocation will enable the Technical schools' workshops to be in the desired conditions for accreditation, and this will be achieved in collaboration with the Department of Public Works and Roads – Saamwerk-Saamtrek, Madam Speaker. These endeavours will contribute immensely to the objectives of the National Development Plan of producing of 300 000 artisans by 2030.

The total programme allocation for 2017/18 for Learner Attainment Improvement Plan (LAIP) was R 91 252 022-00 (**Ninety-one million two hundred and fifty-two thousand, and twenty-two Rand**). The allocation was used to intervene directly with learners from quarter 1 where 7514 learners that progressed from Grade 11 in 2016 were taken for camps that helped bridge the content gap that resulted in 53.2% of them attaining Grade 12.

For both winter and spring camps 24 923 and 25 763 learners attended respectively and a total of 387 schools participated in the Tsetsepela Morutwana campaign for improvement of results. Radio lessons were broadcast to reach most learners for revision purposes. In 2018/19 the focus is on strengthening the intervention to ensure that the province achieves the set targets for all Grades.

During the 2017/18 financial year, the Department had an allocated budget amounting to **R500 640 000-00 (Five hundred million six hundred and forty thousand Rands)** for LTSM, and the following were achieved on Public Ordinary Schools:

- Provisioning of stationery for all grades

- Textbooks top-ups for all grades
- Provisioning of Grade 10 Literature for all secondary schools.
- Provisioning of textbooks for technical subjects
- Additional Workbooks for Grade R to Grade 9.

100% of the ordered stationery ordered was delivered to our schools. Additional stationery orders were done to augment shortages arising from increased learner enrolment at the beginning of 2018 school year. Textbook delivery is at 98.4%. The outstanding textbooks are mainly for technical subjects which some titles were out of print. Orders were redirected to other publishers as well as printing some at Government Printing Works. The Department of Basic Education also circulated CDs to augment for the delay.

The 2018/19 total budget for LTSM is R520,829,000 (**Five hundred and twenty million, eight hundred and twenty nine thousand Rand**) of which R2,2m is for Special schools and R35,9million is for Grade R. The R482 688,000 (**Four hundred and eighty two million, six hundred and eighty eight thousand Rand**) will be used to procure stationery for all public ordinary schools, and to procure top-up textbooks.

A large number of our learner population (88.05%) in quintiles 1,2 and 3 schools benefit from no-fee policy. The department is still above the national target of 68.7% with regard to no-fee coverage. For the 2018/19 financial year, a total of 732 553 (**Seven hundred and thirty-two thousand, five hundred and fifty three**) learners will benefit from the no-fee policy as compared to 718 545(**Seven hundred and eighteen thousand, five hundred and forty-five**) learners in the previous financial year.

The 2017/18 budget was spent on targeted training for SGBs, SMTs and RCLs. The financial year 2018/19 is allocated R4 161 000 (**Four million, one hundred and sixty one thousand Rand**). Newly elected SGBs will be capacitated on their roles and responsibilities, and further targeted training on legislation, policies and financial

management. In our endeavour to strengthen governance in schools we will also train RCLs, TLOs and SMTs.

Monitoring is planned on 60% of schools for SGB Functionality, 46% for hostel management, 10% for post SGB elections and 30% for AGMs.

QLTC has been allocated R 2 443 414-00 (**Two million four hundred and forty-three thousand, four hundred and fourteen Rand**) for the financial year 2018/19 which will be used to implement the QLTC Strategic framework. QLTC will continue to mobilize stakeholders to play their role in achieving good outcomes and improve the quality of education.

It takes the whole village to raise and educate the child. The schools will be capacitated to establish inclusive structures as per QLTC guidelines. "Together we will move Bokone Bophrima forward".

In the spirit of Saamwerk-Saamtrek philosophy, the department has successfully held Provincial QLTC Awards on 24 March 2018.

In the previous financial year, the activism campaign, QLTC resuscitate was at all levels, especially in schools. Advocacy was conducted to mobilize different stakeholders and community-based organizations to create awareness on their responsibilities to improve learning outcomes.

The Department of Science & Technology in collaboration with Hydrogen South Africa Catalysis, Hydrogen South Africa Systems, Hydrogen South Africa Infrastructure, Department of Basic Education, North West Education Department and Sport Development and Poelano High School near Ventersdorp is in the process of establishing a huge project at the school.

In simple terms, the project involves using Hydrogen Fuel Cells to generate Energy (light). It means that rural schools will be able to generate electricity out of those Hydrogen Fuel Cells. The project will translate into the fact that rural schools will no longer depend on ESKOM grid for their electricity, but on this Hydrogen Fuel Cells

obtained from water, which will result in a huge saving financially for the rural schools. The project was launched in April 2018.

Madam Speaker, the National School Nutrition Programme (NSNP) is part of the government's broader poverty alleviation and access to learning measures.

For 2018/19, R456 176 000 (**Four hundred fifty six million, one hundred and seventy six thousand Rand**) is allocated to feed 714 504 learners in 1332 quintile 1-3 schools. Madam Speaker, fee-exempted learners in quintiles 4 and 5 schools are also included. A total of 4 996 Food Handlers will be employed to prepare meals in schools. The current food handlers' two-year contract ended on 31 March 2019.

In 2017/18 the NSNP allocation was R430 976 000 (**Four hundred and thirty million, nine hundred and seventy six thousand Rand**) to feed 711 019 learners in all quintile 1-3 Primary and Secondary Schools including targeted 25 special schools. Four thousand three hundred and eighty-five (4 385) Food Handlers were employed to prepare meals for these learners in schools.

The programme managed to maintain and sustain 648 school vegetable gardens. The gardens were also used as a teaching and learning resource and to beautify the environment. Six vehicles were procured to assist in the monitoring of the programme, and ensuring provisioning of the balanced diet. First Aid Kits have been purchased for use in school kitchens in cases of emergencies.

Programme 3:

Independent School Subsidies (R31 331 Million) Thirty-one million, three hundred and thirty-one thousand Rand)

An amount of R29 631 000 (**Twenty nine million, six hundred and thirty one thousand Rand**) was allocated to subsidise 24 Independent schools for 2017/2018 financial year. Transfers to these schools were done on time and monitoring was conducted to ensure compliance with the regulations.

For 2018/19, the allocation is R31 331 000 (**Thirty-one million, three hundred and thirty-one thousand Rand**) which will be transferred on quarterly basis. We will continue to monitor these schools, including the non-subsidised.

Programme 4:

Public Special School Education (R623, 809 million) Six hundred and twenty-three million, eight hundred and nine thousand Rand).

For **2018/19** financial year, the department will resource 13 extra Full Service Schools and to establish four Special Schools as Resource Centres. We will ensure the running and maintenance of 32 Special Schools, appointment of 44 professional support staff and 20 non-professional support staff in public special schools.

It will also be used for the provisioning of Assistive Devices, toiletry inclusive sanitary towels on monthly basis, learner transport subsidy, as well as the provisioning of specialized vehicle for a special school.

Targeted care centres will increase from 9 to 19 and an additional Outreach Team will be appointed. 380 Learners with Severe to Profound Intellectual Disabilities at 19 targeted care centres will be introduced to the Learning programme and will access

therapeutic and psycho-social support services that will enable them to improve their participation in learning.

A conditional grant amounting to **R2, 274 million (Two million two hundred and seventy-four thousand Rands was allocated to benefit** Learners with Severe to Profound Intellectual Disabilities in nine care centres in the province. A Grant Project managed to appoint an Outreach Team comprising of one Educational Psychologist, three Therapists (Occupational, Speech and Physiotherapist) and one Special Needs teacher to render outreach services to “out-of-school children” at targeted nine care centres. In addition, two vehicles and tool kits were also procured.

Programme 5:

Early Childhood Development (ECD) (R625,436 Million) Six hundred and twenty-five million, four hundred and thirty-six thousand Rand).

Madam Speaker, studies around the world show that the most effective and cost-efficient time to intervene in human development is in the early years of their life. In the light of this, the department has adopted investment in early childhood development as one of its key priorities.

Delays in cognitive and overall development before schooling can often have long lasting and costly consequences for children, families and society.

The ECD centres’ received subsidies for the 2018/19 financial year.

Furthermore, 690 Practitioners from community-based ECD centres were trained on the National Curriculum Framework (NCF) Level 4, which cover children aged between 0 to 4 years. For 2018/19, an additional 900 practitioners will be trained on the same NQF Level 4. The said training is offered by Orbit TVET College over a

period of 12 months. So far, 993 GradeR Teachers were trained on CAPS implementation.

Out of the allocation of the 2018/19 financial year, ECD intends to resource 275 schools, intensify training of existing practitioners and also CAPS implementation for Grade R teachers.

In addition from the allocated funds, there will be provision of educational resources that include a jungle gym, slide, swing and educational toys for 540 schools in VTSD areas.

Over and above that, three hundred and fifty-eight (358) classroom assistants would be appointed for VTSD Grade R classes on a monthly stipend of R1 850 and 4 head office-based ECD data capturers on a R4 000 (**Fourthousand Rand**) stipend. Two percent of the classroom assistant being persons with disability.

Programme 6:

Infrastructure Development (R1,004,996 billion) (One billion, four million, nine hundred and ninety-six thousand Rand).

In the financial year 2017/18, eight new schools, eight major upgrades and Nine Sanitation projects were completed.

The reduction of school infrastructure backlogs is one of the main priorities of government as emphasised by the provincial government.

Lefapha le tswelletse ka maikaelelo a lona a go tokafatsa seemo sa dikago tsa dikolo mo Porofenseng ya Bokonebophrima ka bophara. Se se akaretsa dikago tsa dikolo tse dišwa le katoloso ya dikago mo ditlhokagalang teng.

This signifies our commitment to create a conducive teaching and learning environment.

Our infrastructure budget is at R1 004 996 billion (**One billion, four million and nine and ninety-six thousand Rand**) for 2018/19 financial year and the following projects will be rolled out:

- **R 52 million is budgeted for planning of nine (9) schools and R386 508 million for construction of nineteen (19) multi-year new and replacement of schools' projects which are already underway.**
- **R14 million for the planning of repairs and renovations of two (2) hostels and R37 million for construction and renovation of two (2) hostels. The construction of North West School for The Deaf classrooms and hostels has reached practical completion.**
- **R300 166 000 – 00 (Three hundred million and One hundred and sixty-six thousand Rand) is budgeted for Upgrades and Additions in various Schools which is distributed as follows:**
 - **R147 226 000-00 (One hundred and forty-seven million and two hundred and twenty-six thousand Rands) for additions in (37) schools. (*R39 310 000-00 [Thirty-nine million, three hundred and ten thousand Rand] for planning in Nine (9) Schools and R86 191 000-00 [Eighty-six million, one hundred and ninety-one thousand Rands] 28 schools*)**
 - **R3 589 000-00 (Three million, five hundred and eighty-nine thousand Rand) for full service facilities at thirteen (13) schools.**
 - **R6 288 000-00 (Six million, Two hundred and eighty-eight thousand Rand) for Fencing of schools.**
 - **R118 252 000-00 (One hundred and eighteen million, two hundred and fifty-two thousand Rand) for sanitation facilities at (50) Schools.**

- **R24 811 000-00 (Twenty-four million, eight hundred and eleven thousand Rand) for grade-R classrooms at (12) Schools.**
- **R166 720 000-00 (One hundred and sixty-six million, seven hundred and twenty thousand Rand) for Refurbishment Renovations and Repairs at (53) Schools**
- **R41 602 000-00 (Forty-one million, six hundred and two thousand Rand) to address Day to Day maintenance in schools.**
- **R7 000 000-00 (Seven million Rand) for completion of two (2) multipurpose sports centres.**
- **R7 000 000-00 (Seven million Rand) for additional professional infrastructure posts in the department.**

The department continues to embark on identifying unused school boarding facilities to renovate in order to accommodate learners from small schools to enhance teaching and learning.

The department is committed to deliver the following schools:

- Thulare Secondary with a Hostel.
- Extension of I.B. Damons Primary,
- New Relebogile Primary,
- Extension of Kosea Moeka Primary,
- As we try to reduce small schools and improve the quality of education for farm learners, we are starting with plans to build a mega farm school Dr Kenneth Kaunda at Rysmierbult.
- Renaming, renovation and the extension of Hebron Primary School.

We continue to appreciate our partnerships with external donors such as Mines and other business for their contributions towards improving infrastructure of various schools within the province.

- Ramotshodi Secondary in Maologane Village in Bojanala District was built through funding from Dikuno Trust and has been officially handed over to the department on 27th February 2018.
- Marikana Secondary has also been recently completed with donor funding from Lonmin Mine.
- Platinum village secondary and primary schools, Marikana Primary and Sunrise View that were funded by Anlgo-Platinum have also recently been opened.

Programme 7:

Examination and Education Related Services (R741 716million)(Seven hundred and forty-one million, seven hundred and sixteen thousand Rand).

We continue to ensure the quality of our education system by conducting incident free examinations. The results of all Grades 1 to 12 were released on 05 January 2018 and announced as per 2017/2018 SOPA pronouncements.

Gr. 12 class of 2017 obtained a 79.44% pass rate which was a decline from 2016. However, there was overall improvement of 5.78% in the pass rate of the system. Examination of Multiple Examination Opportunity (MEO) candidates will be written together with amended Senior Certificate (SC) examination during May/June 2018. All internal examinations were conducted successfully and grade 6 and 9 centralized sample moderation took place.

Adult Education and Training (AET) Level 4 – External examinations will be conducted during June and November 2018 on behalf of Department of Higher Education in accordance with the signed Protocol between the two departments. As a way of striving to improve quality performance, learner’s quarterly analysis of results will be done from grade 1 to 12 to track performance and intervene timeously.

Life Skills HIV and AIDS Programme will receive R17 884 000 (**Seventeen million, eight hundred and eighty-four thousand Rand**) for 2018/19. The budget will be used to train teachers on comprehensive sexuality education and TB prevention, implement care and support for vulnerable learners to mitigate the impact of barriers to learning.

It will also be used to appoint and train Learner Support Agents and advocate National Policy on HIV, STIs and TB. Just for noting, there is a recommended international impact study on the teachers' and learners' health knowledge of Tuberculosis and HIV/AIDS on the functioning of schools.

In the previous financial year, the programme received R17 825 000-00 (**Seventeen million, eight hundred and twenty-five thousand Rand**) from the Division of Revenue Act. The budget was used to train teachers on integration of HIV and TB prevention into the curriculum, procure LTSM, Peer Education, Care and Support for vulnerable learners, school health programmes, monitoring, support and administration of the programme.

Programme 8:

Sport Development (R142 463 million) One hundred and forty-two million, four hundred and sixty-three thousand Rand).

Honourable Speaker, in the year lying ahead 2018/19, the department will use its R142 463 000 (**One hundred and Forty-Two million, Four Hundred and Sixty-Three thousand Rand**) allocation to accelerate the implementation of school sport, school enrichment, recreation, community sport and high performance programs for mass participation. The partnership with schools; principals, newly elected SGB's, sports organisers and federations will accelerate the initiative of Wednesday School Sports.

I am therefore pleased to announce that in the third year (2018/19) of this programme three municipalities in the province are allocated a sum total of more than R32 million as integral part of their Municipal Infrastructure Grant to build sport facilities. Municipalities are Tswaing, Naledi and Madibeng, and have already committed that these funds will strictly be used for the intended purpose of ensuring creation of an enabling environment for accessibility and development of sport.

Madam Speaker, in the financial year 2017/18, Community Sport successfully held activities of Women in Sports, Youth Games, also the successful staging of Maize Cup, North West Games and Rural Development Games.

The chief directorate's other activities such as the Sports Awards which were held in Matlosana and were followed by the staging of a successful Boxing Tournament where Mr Tiisetso Modisadife was crowned the Provincial Title winner in the fly weight division.

Honourable Members school sport in International level is doing us proud. Two girl learners qualified for National Abantwana U/17 football squad and will represent South Africa at the FIFA U/17 Football World Cup in November 2018.

- Omphemetse Makete from Nkobong High School in Kraalhoek, Moses Kotane Municipality and
- Mananki Makhoana from Freedom Park High School, informal settlement in Rustenburg are the learners who will be flying the South African flag in November 2018 in Uruguay. These learners come from the deep rural villages and informal settlements, but despite all their challenges they are doing well through sport.

2018/19 Education and Sport Development Budget Summary

PROGRAMME	2018/19 BUDGET ALLOCATION R000	
Programme 1: Administration	R907 197	Nine hundred and seven million, one hundred and ninety-seven thousand
Programme 2: Public Ordinary Schools	R12 106 920	Twelve billion, one hundred and six million nine hundred and twenty thousand rand
Programme 3: Independent School Subsidies	R31 331	Thirty-one million, three hundred and thirty-one thousand rand
Programme 4: Public Special School Education	R623 809	Six hundred and twenty-three million, eight hundred and nine thousand
Programme 5: Early Childhood Development	R625 436	Six hundred and twenty-five million, four hundred and thirty-six thousand rand
Programme 6: Infrastructure Development	R1 004 996	One billion, four million, nine hundred and ninety-six thousand rand
Programme 7: Examination and Education Related Services	R741 716	Seven hundred and forty-one million, seven hundred and sixteen thousand rand
Programme 8: Sport Development	R142 463	One hundred and forty-two million, four hundred and sixty-three thousand rand
TOTAL	R16 183 868 (Sixteen billion, one hundred and eighty-three million and eight hundred and sixty-eight thousand rand)	

FINALLY,

Honourable Members, let me make the following announcements; -

- We have successfully held School Governing Body elections in March this year.
- We have embarked on a process of filling all the vacant strategic posts,
- We have successfully appointed the Head of Department, Mrs. SM Semaswe,
- We are gradually and successfully complying with the recommendations of the Auditor-General,
- We have managed to finalise all the outstanding appeals we had since 2014,
- We have successfully launched the VTSD games and the Wednesday School Sports,
- We have successfully launched the North West Academy Commission.
- We are in a process of establishing the Sports Academies in all the Districts within the Province, known as the Sports District Councils,
- We are continuously working with the municipalities in selecting the squad for the Province which will feature in the annual Maize Cup.
- We have successfully appointed 4320 temporary teachers on a permanent basis.
- The North West Provincial Flyweight Boxing Belt will be named after Norman “Pangaman” Sekgapane.
- Hebron Primary School will be renamed after Ontlametse Phalatse.
- VTSD Golf Tournament will be named after Cebo Clement Manyapelo as pronounced by the Premier.

IN CONCLUSION

Honourable Members, let me take this opportunity to plot a way-forward based on the previous year’s achievements, with more emphasis being on improving on our challenges/weaknesses identified in the 2017/2018 financial year.

Honourable Speaker, we are still grappling with overcoming the following issues:

- Infrastructure backlog,
- Filling of vacant teaching posts,
- Payment of rural incentives
- Absorption of outstanding temporary teachers.
- The promotion of ECD, the AG on his report overemphasized the importance of Early Childhood Development and urged us to improve on this aspect.
- Reinstatement of teachers who have been removed from the system.
- Racism in some of our schools.
- Schools which are disrupted by service delivery protests.

Speaker, in conclusion allow me to express my gratitude to the following:

- The African National Congress for having trust on me by deploying me as an MEC;
- Premier for showing guidance.
- Support from Exco Members.
- Portfolio Committee Chairperson Hon Saliva Molapisi, and Members, for the guidance and the oversight role they are playing in the Department.
- Head of Department, Me. S. M. Semaswe for leading the huge department.
- Our three Deputy Director Generals, for their commitment in ensuring that the strategic goals of the Department are achieved.
- All Chief Directors and Directors for managing and giving direction in their respective directorates.
- District Directors for managing their respective districts so well.
- All the outgoing SGB members and also welcoming newly elected SGB's for governing our schools.
- The most important people, principals and SMT's, teachers, support staff (GA's and AA's), learners and our supportive parents, their role they are playing in the department.
- Sport Development and Recreational personnel inclusive of all communities involved Federations, Confederations and Sports Academy.

- Labour movement for their role in resolving matters affecting employees in the Department.
- Student/learner movement for encouraging learners to attend school and for attending to learner's problems.
- My family, relatives, friends and Comrades from the ANC, more especially my wife Mrs Lehari, for the support they give me in an endeavour to perform my task in the Department.

Lastly, the Almighty God

Senatla sa legodimo le lefatshe

Mmabaledi wa ditšhaba

Matthew chapter 6 – verse 9 to 13

“A thato ya gago e diragale mo lefatsheng, jaaka e diragala kwa Legodimong”

Difela Tsa Sione – Bodibeng Jwa Matlhomola

Morena, ha o rialo, re ka belaela jwang?

KE A LEBOGA

THANK YOU VERY MUCH

